

## Hoad Curriculum overview Summer 1 24 Year 2

### English

After completing Nibbles the Book Monster we will be using a text called The Curious Case of the Missing Mammoth ( an adventure story) as a basis for our literacy sessions .As well as using the structure of the story to compose our own versions of the text, we will look at how characters are developed using adjectives and adverbs and how different connectives can be used to extend and add interest to sentences.

Library Book change day for Hoad is Monday. If your child wishes to change their library book, please ensure it is in their reading folder for Mondays.

Home-School reading books are changed ready to go out on **Tuesdays** and **Fridays**. As with previous terms, we recommend your child practises their reading book at least 3 times, especially in the earlier bands to help develop both confidence and fluency. This mirrors our classroom practice as children read their books three times; once with a decoding / phonics focus; once with a prosody focus where children develop their fluency and read with expression using clues such as punctuation, and a final read to assess children's comprehension of texts they have read.

Spellings will usually come out on a Monday ready for Spelling Challenge on a Friday. We will be looking at suffixes and contractions this half term. Please continue to use the Look, Cover, Say, Write, Check method and try to do a little daily as this helps learning to be more embedded.

### Maths

Children will be continuing with their work on multiplication and division before moving on to fractions and more practical maths such as measuring height, length, capacity and weight.

### Science

Our unit this half term focuses on plants and trees. As well as learning the names of common garden and wildlife species, we will be investigating what conditions plants need to grow as well as looking at the functions of different plant and tree parts.

Please keep any interesting seeds or stones from fruit, gardens, allotments etc as we will be looking at these towards the end of the half term.

### Geography

We are going to learn about the British Isles and Ulverston's location within it this half term. We will compare the features of our local environment, including landmarks and geographical features with contrasting locations such as London and Brasilia.

### RE

As well as looking at different versions of the Christian Creation story, we will think about how we can use our creativity and how we can look after the world. We will also complete our Easter unit when we celebrate Ascension Day and Pentecost.

## **Geography**

We are going to learn about the British Isles and Ulverston's location within it this half term. We will compare the features of our local environment, including landmarks and geographical features with contrasting locations such as London and Brasilia.

## **Art**

Weaving with different media is the focus for this half term's art. We will look at the work of Gunta Stolzl, make paper to make our own versions of African kente weaving and use different fabrics to weave on simple cardboard looms.

We would be very grateful for donations if you have any fabrics, wool, ribbon, ric rac, etc that children could use in their projects.

## **PSHCEE**

After completing our unit on money and economic awareness we will be learning about physical and mental well being and how we can stay healthy.

## **PE**

We are continuing with our unit on leaping and landing, focusing on how to jump and land safely during both floorwork and on apparatus.

Please ensure your child has a full, named PE kit in school. As the weather becomes warmer we hope to do more PE sessions outside.

PE days are Thursday and Friday. Please ensure your child has removed their earrings for these days.